

2002-03 District Status Report

Hope School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Hope High School is offering eight programs of study in four occupational areas:

Agricultural Mechanics	Approved
Child Care Guidance, Management & Services	Approved
Computer Engineering	Approved
Family & Consumer Sciences Education	Approved
Food Production Management & Services	Approved
Horticulture	Approved
Information Management	Approved
Natural Resources	Approved

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

Concentrators with a SAT score	6
Concentrators scoring above the 50th percentile on SAT 9	3
Percent of Concentrators above the 50th percentile	50%
State average	43%

District Rating: Meets or Exceeds State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

	Number Tested	School Average	State Average
Agriculture	180	68%	67%
Agricultural Business	14	67%	66%
Agricultural Marketing	14	73%	51%

Agriculture Science & Technology	81	78%	70%
Animal Science	20	69%	65%
Environmental Resources	19	54%	60%
Forestry	18	47%	61%
Plant Science	14	49%	53%
Business/Marketing	301	75%	69%
Desktop Publishing I	59	75%	71%
Desktop Publishing II	42	80%	78%
Word Processing I	112	71%	64%
Word Processing II	88	78%	73%
Coordinated Career Education	18	70%	80%
JAG (Multi-Year 1)	18	70%	75%
Family and Consumer Sciences	7	49%	68%
Clothing Management	7	49%	64%
Workplace Readiness	13	55%	57%
Workplace Readiness	13	55%	57%
Number of students tested	519		
District average score	72%		
State average	68%		

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

Completers compared to graduates	51%
State average	28%

District Rating: Significantly Above State Average

Number of seniors enrolled in vocational education compared to number of completers	62%
State average	36%

District Rating: Significantly Above State Average

Total Number of Completers of Programs of Study (unduplicated) (A student may complete more than one program of study)	97
Agricultural Business	9
Agricultural Mechanics	25
Business Administration/Office Administration	8
Child Care Guidance, Management & Services	3
Computer Systems Technology	10
Family & Consumer Sciences Education	25
Food Production Management & Services	9
Horticulture	15
Information Management/Desktop Publishing	38
Information Management/Multimedia	22
Natural Resources	14

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

Concentrators Identified	94
Concentrators Graduated	87
Percent Graduated	93%
State Average	92%

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

Completers reported in 2001-02	67
Completers surveyed for follow-up	67
Completers in postsecondary education/workforce/military	59
Percentage of positive placement	88%
State Average	94%

District Rating: Below State Average

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